**Learning Objective**

* We are learning how to identify whether angles are greater or less than a right angle.

**Challenge 1**

**Take a trip into your school grounds and use the table below to record the different angles that you are able to find. Do the angles appear in living or non-living things? Are they acute, obtuse or right angles? Can you estimate the size of each angle using the useful information below the table as a guide?**

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| --- | --- | --- | --- | --- |
| **Description of angle found** | **Quick sketch** | **Living or non-living** | **Type of angle** | **Estimated angle size (°)** |
| **e.g.** Fork in beech tree |  | living | acute | 45° |
| **e.g.** Corner of the football pitch |  | non-living | right angle | 90° |
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**Useful information:**

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