**Learning Objective**

We are learning how to write sentences about weedy sea dragons that begin with a fronted adverbial.

**Challenge 1**

**Using link lines, match each fronted adverbial to the correct main clause**

|  |  |  |
| --- | --- | --- |
| Having just caught a glimpse of a sea dragon |  | the carnivorous sea dragon sucked up food. |
| In the calm of a summer morning, |  | the sea dragons swam in the warm water. |
| Off the coast of Western Australia, |  | sea dragons move into deeper water. |
| Through its long snout, |  | the Australian diver was very excited. |
| When food is scarce, |  | the seahorses were washed up on the shoreline. |
| Following the storm, |  | a baby sea dragon was born. |

**Challenge 2**

**See if you can extend the following sentences by adding your own fronted adverbial that tells the reader either *how, when*, *where or how often* the action is taking place.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , the weedy sea dragon drifted into danger.
2. ­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , the camouflaged sea dragon caught the unsuspecting shrimp.
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , the female laid almost two hundred eggs on the male’s long tail.
4. ­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , the dragon’s tiny fins beat frantically.
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , the horse-headed sea dragon kept the eggs safe.

**Challenge 3**

**Take the following sentence on a journey by improving and adding to it in the following ways:**

*The sea dragons drifted into danger.*

1. Add a fronted adverbial, e.g. Beyond **the towering kelp forest**, **the newly-hatched sea dragons** drifted into danger.
2. Add a relative clause or a parenthesis, e.g. Beyond the towering kelp forest, the newly-hatched sea dragons, **which had just emerged from their translucent eggs**, drifted into danger.
3. Write a second awesome sentence that follows on from the first, e.g. Beyond the towering kelp forest, the newly-hatched sea dragons, **which had just emerged from their translucent eggs**, drifted into danger. **It wasn’t long before they were surrounded by ocean-going predators.**
4. Write a third sentence that follows on from the second that starts with a fronted adverbial phrased as a simile, e.g. **Like statues, frozen in time by a witch, the dragons knew that their short lives were over**.